



Positive Behaviour Management Policy

Rationale: To promote effective and positive guidance for the children attending Bright Start Educare. Teachers will ensure that the children experience an environment where they know the limits and boundaries of acceptable behaviour and have their feelings acknowledged as they learn to accept the responsibilities and consequences for their own actions.

Accepting that all children at sometime will need guidance to ensure their behaviour is acceptable. This policy is designed to facilitate and encourage the use of effective positive guidance strategies.

Praise and encouragement of children's positive behaviour is the foundation of this policy as teachers maintain a supportive, interesting and challenging learning environment.

Teachers must recognise that part of the teaching strategy is to ensure all children know what acceptable behaviour is.

- All children are encouraged to act in acceptable and positive ways.
- All children are encouraged to express their needs in acceptable ways.
- And to develop acceptable strategies for exploring, thinking and reasoning.

Objectives: That children will know the limits and boundaries of acceptable behaviour and the consequences. This policy applies to all staff, adults, Whanau and children attending and visiting the centre.

Rights and Responsibilities:

- Children and their families have the right to be respected and have their culture valued.
- Children have the right to a positive learning environment.
- Parents have the right to knowledge regarding the centre's behaviour management practices.
- Parents and Whanau have a responsibility to ensure the centre expectations of limits and boundaries are encouraged and supported.
- Staff have the responsibility to ensure that practices support all regulations, policies, and positive child development.
- The centre has a responsibility to establish and maintain positive guidance strategies.
- Management has the responsibility to eliminate unacceptable practices of staff, parents and visitors of the centre.

Guiding Principles/ Centre Rules:

- Physical or verbal abuse is not acceptable from children or adults, this includes child/child, adult/adult, and child/adult interactions.
- No child may be put in solitary confinement, or deprived of food or drink.
- Children are not allowed to hurt one another.
- Children are not allowed to interfere with each others play.
- Children are not allowed to damage equipment or property.
- No Swearing or smacking will be tolerated.

Procedure:

- All staff and visiting adults must view this policy before teaching within the centre.
- All parents and whanau will have the opportunity to view this policy on enrolment and discuss any sections with a member of staff.
- Parents have the right to request a copy of this policy at anytime during their child's enrolment.
- Teachers will use re-direction of behaviour, for example guiding the child towards more appropriate activities.
- Teachers will always offer the child an explanation of why the behaviour is unacceptable, taking into account the ages of the children.
- Allowing the child time to self correct their behaviour, for example "I will have to put the paints away if you continue to use them in that way"
- Teachers will remove the toy, or object from an activity after a warning has been given.
- Extremely inappropriate behaviour will result in 'inclusionary time out' for example if the behaviour is distracting or upsetting other children a teacher will go with the child and spend some time together away from the other children.
- Teachers will always label the behaviour and not the child. In this way, the behaviour will be rejected and not the child.
- Trainee Teachers will ask for support when dealing with a behaviour management issue.
- Ways to manage childrens behaviour are discussed at planning and evaluation meetings.
- For any child or adult management problems, the Bright Start Educare complaints procedure must be followed.
- Staff at Bright Start Educare will work in consultation with parents and caregivers to formulate an individual behaviour management plan when necessary, as well as consulting specialist services for additional support. E.g. Individual Support Team, Specialist Education Services (SES)
- Parents are always informed of the occurrence of extremely inappropriate behaviour and the methods used to modify it.
- Teachers will be consistent in their ways of dealing with all inappropriate behaviour.
- Bright Start Educare is a **NO HITTING ZONE**. This applies to all children, teachers, parents and visitors to the centre.

Date reviewed: 15 February 2010

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